

Ju Ching Chu Secondary School (Yuen Long)
Plan of One-off Grant for Promotion of Self-directed Language Learning (English Language)
2025/2026 school year

Area	Description	Objectives	Implementation Timeline	Target Group	Evaluation Methods	Proposed Budget (HKD)
1	Procurement and Subscription of Learning Resources Acquisition and subscription of an AI-powered English language learning platform with a focus on enhancing students' speaking skills. The platform will provide individualized feedback on students' spoken English, including pronunciation, fluency, intonation, and interactive oral communication.	To promote students' self-directed learning and strengthen their English speaking proficiency through the use of personalized, AI-generated feedback and speaking tasks.	2025–2026	S1 to S6 (710 students)	Students' usage and performance	37,000
2	English Activity Resource Coordination and Enhancement Package (External Partner) Collaboration with an external service provider for the design and implementation of three English language activities. The package includes: - Design and facilitation of one NET-led English funfair event (2 hours; approximately 120 students per event) - Provision of lunchtime activity kits	To enrich the English language learning environment by providing interactive and engaging cultural and language-based activities. These events aim to promote authentic language use, reinforce vocabulary retention, and enhance students' confidence in using English in social and functional contexts.	2025–2026	S1 to S5 (estimated 120 students per event)	Surveys / Observations	29,500

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3	Procurement and Subscription of a Vocabulary Learning Platform (Self-directed Learning Tool for DSE-ers) Procurement and subscription of a digital vocabulary learning platform designed to support senior secondary students in self-directed vocabulary acquisition and exam readiness. The platform offers features such as teacher dashboards, onboarding support, analytics exports, and technical assistance. Professional development for teachers should also be included.	To enhance students' self-directed vocabulary learning and exam readiness through a structured, data-informed platform, and to support teachers in tracking progress and aligning instruction with HKDSE standards.	2025–2026	S5 (119 students) & S6 (93 students)	Students' usage and performance	33,500

Total Estimated Expenditure: HKD 100,000

Date: 3 October 2025

Name of English Panel Chairperson: Mr. MONG Kin Yau